



Grendon Underwood Primary School A member of Warriner Multi Academy Trust

Main Street, Grendon Underwood, Aylesbury HP18 0SP

Telephone: (01296) 770388

E-mail: <u>recruitment.4007@warriner.oxon.sch.uk</u> Headteacher: Mrs Jayne Myers

Forest School Lead MPS September 2025 0.08fte (2.5hrs per week)

At Grendon, our vision is to foster a love of learning in an inclusive and nurturing environment which empowers all children to reach their full potential. Our children are 'curious, questioning and have a palpable love of learning. Pupils thrive in a safe, caring, and ambitious environment.' (OFSTED February 2024) At Grendon, 'staff morale is high and staff love working in a school that is the heart of the community.' (OFSTED February 2024) Our school is a nurturing one-form entry school, situated in the village of Grendon Underwood between Bicester and Aylesbury and boasts a high-quality and ambitious curriculum that begins in the early years. Last year, our EYFS was awarded the Quality Assurance award.

About the role:

We are looking to recruit an experience Forest School Lead

- To plan, lead and review high-quality, adapted, risk-assessed and challenging outdoor learning to groups across the school.
- To assess pupils' skills, knowledge and progress using the current assessment system, identify gaps, celebrate their successes and identify next steps.
- To supervise teaching teams using agreed protocols for health and safety and individual plans.
- Contribute to raising standards of achievement for all pupils.
- We can offer a personable and supportive team ethos and enthusiastic children who have highly positive attitudes to learning,
- A positive and thriving school environment which enables our pupils to achieve more.
- A dedicated, supportive staff committed to improving standards.
- A commitment to CPD, enabling you to grow as a professional and supported by 'Growing Great Teachers'.
- Excellent indoor and outdoor facilities in a large spacious setting.
- Supportive parents and governors.

About you:

Do you have a true passion and high expectations of teaching to develop, inspire and enthuse both curious and resilient learners?

Have excellent communication skills, be well- organised and able to work effectively - both independently and as part of an enthusiastic and nurturing team.

Are you committed to developing self-confident learners and do you want to be part of our collaborative approach to school improvement?

What we are looking for:

- 1. Support for children
 - Plan and prepare learning activities and develop resources in relation to the Forest School curriculum map.

- Promote the values of Forest School across the school, linking it to Eco Schools and working in a sustainable way.
- Take account of Eco School principals when leading Forest School learning, so that the school environment is not depleted, but maintained, sustained and improved.
- Deploy teaching teams to ensure safe environments and that care plans are followed in line with good practice standards.
- Establish and maintain supportive, positive and professional relationships with individual pupils, whole class groups and parents/carers.

2. Support for the curriculum

- Understand and follow Forest School sequenced curriculum providing additional support for classes as agreed.
- Plan engaging multisensory activities to ensure pupils develop key skills and knowledge over time.
- Evaluate pupil progress and development against Forest School learning objectives (on Earwig).
- Organise the safe learning environment and develop appropriate resources as required.
- Contribute to behaviour management within the school and take charge of situations within Forest School sessions.

3. Support for the school

- Develop and maintain effective working relationships with other staff and parents or carers.
- Provide support to Senior Leadership Team in ensuring that the whole school provides a safe, healthy and learning environment.
- Attend and actively participate in staff meetings and training where appropriate.
- Provide advice and guidance to teaching assistants on best practice and practical problem-solving.

What we offer:

- A school with a clear moral purpose and drive for 'excellence for all our students'
- Excellent opportunities for career progression and development opportunities
- A clear staff well-being strategy package that includes our confidential Employee Assistance Programme with access for all staff to Face to Face Counselling, Stress Management, 24/7 GP access, Physiotherapy, Menopause Counselling and Support, Men's Mental Health Wellness, Bereavement Support, Nurse Support Service, Maternity & Paternity Support and Financial Wellbeing Support

Application Procedure

A job description and application form is available from our website: <u>Vacancies - Warriner Multi-Academy Trust</u> (<u>warrinermultiacademytrust.co.uk</u>) or from <u>recruitment.4007@warriner.oxon.sch.uk</u>

For Further information on this role please contact Jayne Myers, Headteacher, Grendon Underwood Primary School on 01296 770388

Please note we can only accept CVs as supporting documentation when submitted along with a fully completed school application form.

Closing Date: 27th June at 1pm

All schools within the Warriner Multi Academy Trust are committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment. The successful candidate will have to meet the requirements of the person specification and will be subject to pre-employment checks including an enhanced DBS check and satisfactory references. Please be aware that, we may carry out an online search, on shortlisted candidates only, in line with Keeping Children Safe in Education in order identify any incidents or concerns which are publicly available online. The Warriner Multi Academy Trust is an equal opportunities employer. It is an offence to apply for certain roles within schools if you are barred from engaging in regulated activity relevant to children. This post is exempt from the Rehabilitation of Offenders Act (1974).