



# The Warriner School

## SEND Teacher Job Description



*The directors and LGBs are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced Disclosure and Barring Service (DBS) check will be carried out for the successful candidate.*

<b>Responsible to:</b> SENDCo	<b>Salary:</b> MPS/UPS
<b>Hours:</b> Full time	<b>Duration:</b> Permanent
<b>Main Location:</b> The Warriner School	

The following summarises the general responsibilities for the role

### 1. Teaching and Learning

- Teaching of group SEND provision.
- Using and implementing adaptive teaching strategies to scaffold learning for students with SEND within the whole school curriculum.
- Delivering KS4 alternative provision courses.

### 2. Strategic Development and Self-Evaluation

- Working with the SENCO, develop intervention programmes designed to accelerate pupil progress and maximise student achievement and motivation
- Working with SENCO, analyse and interpret standardised assessment, school, local and national performance data, research and inspection outcomes to inform planning and teaching methods
- Participate in the department's programme of formal self-evaluation according to the whole-school schedule, with the SENCO.

### 3. Student Achievement

- Identify students requiring intervention programmes through analysis of school data and transition information.
- Supporting with the reviews of SEND register.
- Monitor strategic interventions through use of interim assessments and observations.
- Report regularly at department meetings on student progress
- Coordinate and deliver interventions programmes

#### 4. Leading and Managing Support Staff and Teachers

- Participate in CPD to support the delivery of adaptive teaching and high-quality teaching for SEND students
- Disseminate good practice in teaching students with SEND to all staff at whole school level
- Liaise with staff to provide input on progress of SEND pupils for reviews
- Play a leading role in reviews of pupils with SEND as identified by the SENDCO

#### 5. Resource Management

- Develop the repertoire of resources available for inclusive and adaptive teaching to encourage accelerated progress.
- In collaboration with the SENDCO participate in provision management of SEND including use of Edukey Provision mapping software.

#### 6. General

- Actively promote inclusive practice in school.
- Actively promote inclusion in school policies and support the SENDCO in ensuring their effective implementation across the school where relevant.
- Carry out tasks as reasonably requested by the SENDCO

As an employee you have legal duties which include:

1. taking reasonable care for your own health and safety and that of others who may be affected by what you do or do not do.
2. co-operating with your employer on health and safety,
3. correctly using work items provided by your employer, including personal protective equipment, in accordance with training or instructions, and
4. not interfering with or misusing anything provided for your health, safety and welfare.
5. Meeting statutory responsibilities around Safeguarding.

### Qualifications and Experience

Essential	Desirable
<ul style="list-style-type: none"><li>• A track record of successful teaching in the primary or secondary phase.</li><li>• Excellent student and classroom management skills</li><li>• Qualified Teacher status</li><li>• Excellent communication and organisational skills</li><li>• Experience of working with SEND students.</li><li>• A good understanding of performance data.</li><li>• Resilience, enthusiasm, determination and a sense of humour.</li><li>• Experience of engaging parents in the review process</li><li>• A passion for working to improve outcomes for children with SEND.</li></ul>	<ul style="list-style-type: none"><li>• Experience of delivering intervention programmes.</li><li>• Experience in of using standardised tests for literacy.</li><li>• Experience of working with a range of students with different needs.</li><li>• Experience of teaching</li><li>• Experience in engaging hard to reach students</li><li>• Experience of pastoral care or Form tutor experience.</li><li>• Good IT skills</li></ul>

*All schools within the Warriner Multi Academy Trust are committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment. The successful candidate will have to meet the requirements of the person specification and will be subject to pre-employment checks including an enhanced DBS check and satisfactory references. Please be aware that, we may carry out an online search, on shortlisted candidates only, in line with Keeping Children Safe in Education in order to identify any incidents or concerns which are publicly available online. The Warriner Multi Academy Trust is an equal opportunities employer. It is an offence to apply for certain roles within schools if you are barred from engaging in regulated activity relevant to children. This post is exempt from the Rehabilitation of Offenders Act (1974).*

Signed \_\_\_\_\_ Employee

Date \_\_\_\_\_

Signed \_\_\_\_\_ Line Manager

Date \_\_\_\_\_