



## **Bishop Loveday Church of England Primary School Admissions Policy for entry in September 2023/24**

**Be kind, be honest and have courage to live 'life in all its fullness' (John 10:10)**

### **Introduction**

The Warriner Multi Academy Trust is the Admissions authority for the school. They have delegated the function of an Admissions authority to the Academy Committee of the school but remain responsible for the final determination of the admissions arrangements. The administration for admissions including application, waiting lists and appeals will be carried out by the Local Authority.

The Trust has made every effort to ensure that these arrangements comply with their funding agreement and the School Admissions Code 2021 and all relevant legislation including that on infant class sizes and equal opportunities

### **Monitoring and Evaluation**

This policy will be reviewed annually by the Governors to ensure that the school is meeting all lawful requirements.

***The Admissions Policy was last consulted on from 1<sup>st</sup> December 2020 to 29<sup>th</sup> January 2021***

***The Admissions Policy was determined by the WMAT Board of Trustees in its meeting on 16<sup>th</sup> February 2022***

***Next review due: September 2022***

## 1. Introductory Statement about the school

Inclusion is at the heart of everything we do at Bishop Loveday C of E Primary School. Our vision for children to 'Be kind, be honest and have courage to live 'life in all its fullness' (John 10:10)' supports all children to achieve their personal best. A challenging and inspiring curriculum, and our distinctive Christian ethos, enables children to explore the world around them; ask questions, solve problems and find answers. We work in partnership with our families and the community to provide an education that embraces academic rigour within the wider framework of spiritual, physical, intellectual, emotional, moral and social development, which enables our children to flourish. Children have an extensive range of life experiences that provide opportunities for them to become confident and independent young people. By striving to remove children's barriers to learning, we hope to enable every child to thrive and be motivated to learn, equipping them to be a lifelong learner and empowering them to achieve success in the future. Diversity is woven within every area of the curriculum, providing children with role models, who are, and have, lived 'life in all its fullness'. Children aspire to, not only live their own 'life in all its fullness', but to support others to do the same. We welcome applications from all members of the community without reference to ability or aptitude, and irrespective of whether they are of the Christian faith, another faith or no faith, but we expect parents to respect the Christian ethos of our school.

Parents who wish their children to attend the school are most welcome to visit. Arrangements can be made through the school office.

## 2. Admission Numbers

The Published Admission Number ("PAN") for entry to Reception year group in September 2023 is **60**

The school will accordingly admit this number of pupils if there are sufficient applications. Where there are fewer applicants than the PAN, the Trust will offer places at the school to all those who have applied.

Where a child has an Education, Health and Care Plan or a Statement of Special Educational Needs naming the school that child will be admitted and the number of available places under the PAN will reduce accordingly.

## 3. Application Process for admission into Reception in September 2023

At our school, pupils are normally admitted at the beginning of the school year (1<sup>st</sup> September – 31<sup>st</sup> August) in which they reach their 5<sup>th</sup> birthday.

Parents wishing to apply for the Reception (Foundation) year in September 2023 must complete the common application form provided by their home local authority (the home LA). The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to the LA no later than 15<sup>th</sup> January 2023. Offers and refusals of places will be posted by the home LA on the 17<sup>th</sup> April 2023

#### 4. Application arrangements for entry to other year groups during 2023/24 academic year (in year applications).

The school is part of the coordinated admission process of the Local Authority. The Local Authority In Year Admission Scheme is published on the Local Authority's website.

In year applications can be made half a term in advance of the requested entry.

Usually, places will be offered if there are places available in the year group (i.e. where the number of children in the year group is less than the historic PAN for that year group) and there is no child on the relevant waiting list with a higher priority (in accordance with the below oversubscription criteria)

Sometimes it will not be possible to offer places even though there are less children in the year group than the admissions number because the school has had to organise in such a way that the admission of a further pupil would cause prejudice to the efficient education of the children already there or, for Reception, year 1 or year 2 such admission would breach the class size limit of 30 children per one qualified teacher required in law.

#### 5. Over Subscription criteria

If the school is oversubscribed (there are more applications than places available), priority for admission will be given to those children who meet the criteria set out below, in priority order;

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children living in the designated (catchment) area of the school (as set out in the map at the end of this policy) with a sibling on roll at the time of application who will still be attending at the time of entry.
3. Other children living in the designated area of the school
4. Children living outside the designated area who will have a sibling on roll at the time of application who will still be attending at the time of entry.
5. Children of staff at the school, in either or both of the following circumstances:
  - a. Where the member of staff has been employed at the school for two or more years at the time which the application for admission to the school is made, and or
  - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage.
6. All other children

#### 6. Tie Break

If in categories 2-6 above a tie-break is necessary to determine which child is admitted, the child living closest to the school will be given priority for admission. Distance is measured from the child's home address to the front gates of the school in a straight line, using the LA's Geographical Information System.

Random allocation undertaken by the Local Authority will be used as a tie-break in categories 2-6 above to decide who has highest priority for admission if the distance between a child's home and the school is equidistant in any two or more cases.

Tie break will not be applied to multiple birth siblings from the same family tied for the final place. We will admit them all, as permitted by the infant class size rules and exceed our PAN

## 7. Late applications

All applications received by the LA after the deadline will be considered to be late applications. Late applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

## 8. Deferred entry for reception

Parents offered a place in reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. Places cannot be deferred beyond the beginning of the final term of the school year for which the offer was made.

Children reach compulsory school age on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.

If parents wish to exercise the right for the child to defer entry or to attend school part time until they reach compulsory school age they should discuss the arrangements with the headteacher.

## 9. Admission of Summer Born Children outside the normal age group

Summer born children (which refers to children born from 1 April to 31 August) are not required to start school until a full year after the point at which they could first have been admitted – the point at which other children in their age group are beginning year 1. Should the parent wish their child to be admitted to reception, rather than year 1, they may request that the child is admitted out of their normal age group. Please note the following:

- (i) **You must make an application for admission to the School for September 2023 entry but make it clear on the application form that you wish your child to enter the reception class in September 2024.**
- (ii) Discussions with the School are strongly recommended prior to making a decision to decline entry for an entire year **and** to be admitted to reception in September 2024. Any decision will be on the basis of the circumstances of each case and in the best interests of the child concerned.
- (iii) If the request is agreed the September 2023 application may be withdrawn before a place is offered **but a fresh application will need to be made** for September 2024 entry **which will be processed as a fresh application along with all other applications**

**and in accordance with the School's admission arrangements.** PLEASE NOTE that it is possible even if the request is agreed that the child may not be admitted in September 2024 as there is no guarantee of a school place.

- (iv) If the request is refused the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.

## 10. Admissions of other children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested and the year group in which they wish their child to be allocated a place.

To make a request please send a letter to the Head Teacher as early as possible in order to allow sufficient time for the Trust and the school to make a decision in the child's best interests.

When such a request is made, the Trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the headteacher and any supporting evidence provided by the parent. We may request supporting professional evidence to assist in the decision-making. There is no legal requirement for this medical or educational evidence to be secured from an appropriate professional. However, failure to provide this may impede our ability to make an informed decision.

It should be noted that if a place in the requested age group is refused, but one in the normal age group is offered, then there is no right of appeal.

## 11. Waiting lists

The Local Authority will operate a waiting list for each year group. Where the school receives more application for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the Local Authority and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

## 12. Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

More information about the appeals process is available from the school. Please contact the school office for further information. In addition information on the timetable for the appeals process is on our website.

Appellants have 20 school days from the date of notification that their application was unsuccessful to submit an appeal.

### 13. Fair Access

The school participates in Local Authority's Fair Access Protocol. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over any child on the waiting list.

### 14. Fraudulent or misleading applications

The admissions authority (or the LA processing an application on behalf of the admission authority) has the right to investigate any concerns we may have about an application and to withdraw the offer of a place if it is considered that there is evidence that an applicant has made a fraudulent claim or provided misleading information.

### 15. Notes and Definitions

#### **Looked after Child and Previously Looked after Child**

A looked after child who is a) in the care of the local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989) Previously looked after children are children who have been adopted, subject to child arrangement orders or special guardianship orders. Adopted children are those for whom an adoption order is made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A 'child arrangements order' is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and Families Act 2014, Section 14). A 'special guardianship order' is one appointing one or more individuals to be a child's special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order). Evidence that a child from outside England was previously in state care will be required to come within this criterion. A child is regarded as having been in state care outside England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society

#### **Time of Entry**

The over subscription criteria gives a higher priority to those with a sibling attending school at the applicant's "time of entry". This means that, in the normal admissions round, there will be no sibling connection for admission purposes for those applicants for Reception who have a sibling in year 6 at the primary school.

### **Home address**

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

If parents are moving, we will ask for evidence of the move, when considering any application for a place under the co-ordinated scheme.

### **Sibling**

"Sibling" means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place

### **Designated area**

Ecclesiastical Parish Boundary of St John the Baptist Bodicote (2008 Parish Boundary map supplied by Oxford Diocese) with Designated Area for Longford park school overlayed

